



# Great Bardfield Primary School

## Climate Action Plan 2025–26

### 1. Decarbonisation

Action	Description	Timescale / Next Steps
Run a Switch-Off Campaign	Raise awareness about energy consumption through posters, competitions, classroom discussions, and energy audits. Encourage pupils and staff to turn off lights and equipment when not in use.	Launch Autumn Term 2025; evaluate impact through energy audits each term.
Replace Windows with Energy-Efficient Glazing	Replace/repair and secondary glaze old single-glazed windows with double glazing to improve insulation, reduce heating costs, and increase comfort.	Continue installation through 2026; review energy usage data post-upgrade.
Conduct a School Travel Survey	Gather data on how pupils and staff travel to school to identify opportunities for promoting walking, cycling, carpooling, and public transport.	Complete analysis by end of Autumn Term 2025; create a sustainable travel plan.

### 2. Adaptation & Resilience

Action	Description	Timescale / Next Steps
Create a Heatwave Health and Safety Assessment	Develop a plan for managing heatwaves including shaded seating, hydration points, ventilation, and flexible timetables.	Draft by Summer Term 2026 in line with local authority guidance.

Create a School Community Garden for Food Resilience	Establish a garden to grow fruit and vegetables, promote healthy eating, and enhance sustainability education.	Plan during Spring Term 2026; launch planting phase in Summer 2026.
Set Up an Eco-Council	Form a committee of pupils, staff, and community members to lead sustainability and resilience initiatives.	Establish committee by end of Autumn Term 2025; hold termly meetings.
Use Refillable Whiteboard Markers and Stationery	Replace single-use pens and glue sticks with refillable alternatives to reduce waste and procurement costs.	From September 2025, monitor quality vs cost

### 3. Biodiversity

Action	Description	Timescale / Next Steps
Carry Out a Nature Survey	Identify existing species on school grounds and areas for biodiversity improvement.	Conduct during Spring 2026; use findings to inform planting plans.
Participate in the RSPB Birdwatch	Engage pupils in annual birdwatching activities to collect data and raise awareness about wildlife.	Schedule for Winter 2026
Sign the School up to the <i>Education Nature Park</i>	Join national or local programmes to access resources for outdoor learning and biodiversity projects.	Register by Autumn 2026.
Start a Gardening Club	Establish a club for pupils to grow plants and learn about sustainability and wellbeing.	Launch in Spring 2026 alongside community garden.
Re-establish School Pond for Wildlife	Create a pond habitat to support amphibians and aquatic life, enhancing science learning.	Complete construction and begin monitoring by Summer 2026.
Gather Pupil Views on School Site Development	Involve pupils in planning outdoor spaces to ensure sustainability and inclusivity.	Continue through school council and eco committee in 2025–26.
Build an Insect Hotel	Use wood and logs to create habitats for insects and fungi, enhancing biodiversity.	Maintain and monitor annually with pupil involvement.

Get a Compost Bin to Reduce Food Waste	Compost organic waste to reduce landfill use and produce soil for gardens.	Continue regular composting and link to science lessons.
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#### 4. Climate Education & Green Skills

Action	Description	Timescale / Next Steps
Create a School Sustainability Pledge Programme	Encourage pupils and staff to commit to eco-friendly actions such as saving energy and reducing waste.	Launch in Spring 2026; monitor pledges termly.
Host a Sustainability-Themed Assembly Each Term	Deliver assemblies led by pupils and guest speakers to promote eco-awareness.	Continue termly through 2025–26.
Organise a Walk to School Week	Promote active travel to improve health and reduce emissions.	Run annually each Spring; link to travel survey results.
Create a School Eco Council	Empower pupils to lead sustainability projects and influence policy.	Form committee by Autumn Term 2025; hold regular meetings.

#### Monitoring and Evaluation

- Lead Staff: Carolyn Dodkins - Eco-Lead
- Monitoring Frequency: Termly review at Eco Council meetings
- Reporting: Annual Climate Action Report shared with Governors and school community
- Evaluation Indicators:
  - Reduction in energy consumption and waste
  - Improved biodiversity on site
  - Increased pupil engagement in sustainability projects
  - Integration of environmental themes across curriculum