

# Garwood and Bawden Curriculum Leaflet Spring Term 2026

As *historians* we will be investigating the Victorians and their influence on our lives today including:

- How we know what life was like for Victorians.
- The Industrial Revolution.
- The life of children.
- The toys and games that children played.
- Home life for most people during the Victorian Era.

As *scientist* we will be investigating materials including:

- Why some are more suitable than others for making toys.
- Their use for particular jobs.
- If they can be manipulated by stretching, bending or squashing.
- Why some materials have many different uses.
- Scientists that have developed new materials.

As biologists we will be exploring what plants and needs to grow healthily by investigating:

- The main parts of plants or trees.
- The needs of plants.
- The names of trees in our locality.
- How to find out the age of a tree.

In *computing* we are learning to type on a keyboard. We will be:

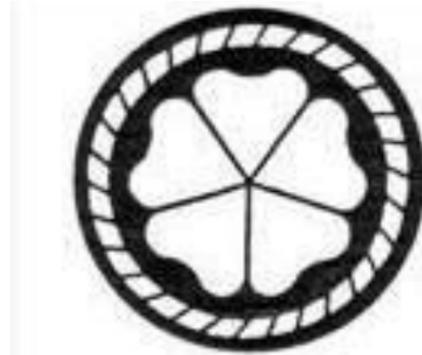
- Exploring a keyboard.
- Adding and removing text.
- Using the caps lock and shift keys.
- Adding special effects to text.
- Correcting mistakes
- Comparing computer writing and paper writing.

As *musicians* we will be exploring:

- Rhythm
- Percussion
- Playing instruments with control
- Following and keeping a beat.
- Musical performance skills.

As *designers* we will be creating a Victorian style vehicle that moves on axles and wheels! We will be:

- Linking to our prior knowledge.
- Evaluating the design brief.
- Researching vehicles.
- Creating our own design and gather our resources.
- Make it.
- Evaluate it.



In *PSHCE* we are learning about thinking positively by:

- Exploring our feelings and choices.
- Expressing our feelings, wants and needs.
- Expressing our emotions.
- Being thankful.
- Being mindful.

We will also be learning about living in the wider world and respecting people's rights by:

- Learning what rights are.
- How to protect our rights.
- How to respect others.
- That everybody is different.
- The meaning of fairness,
- Being part of a team.

As *sports people* we will be learning to:

- Balance
- Rotate
- Travell
- Jump
- Make shapes with our bodies.

In *R.E.* we are learning about what Jewish people remember on Shabbat. We will be:

- Retelling the Jewish creation story.
- Examining artefacts used to celebrate Shabbat.
- Explaining traditions and rules of shabbat,
- Connections ideas of rest and shabbat with the creation story.
- Discussing the significance of Shabbat to the Jewish people.

We will also be exploring the meaning of the cross to the Christian faith by:

- Recalling the events of the easter story.
- Comparing different Christian crosses and examining their meaning.
- Investigating the importance of the Easter festival to Christians.
- Creating a cross which symbolises Christian beliefs in Jesus.
- Composing a message of Hope to reflect what Eater means to Christians.

As *geographers* we will be learning about the UK and London. We will be learning:

- To use maps to locate countries and capital cities.
- The importance of London to the UK.
- How to use maps to find places.
- To locate towns in the south, midlands and north of England.

As *artists* we will be investigating pointillism and how it works including:

- Our personal experiences of using dots. than others for making toys.
- Exploring Georges Seurat and his use of pointillism.
- The techniques used to develop pointillism and developing a final piece.
- Evaluating my final piece.
- Celebrating a class exhibition and evaluating my peer's work.