



SEND INFORMATION REPORT

2025-2026



What are special educational needs and how are they provided for at Great Bardfield?

At Great Bardfield, our core values of Courage, Compassion and Community guide our teaching, learning and the way we care for each other every day. We strive to meet the needs of all our pupils. This includes pupils with special educational needs and disabilities (SEND). Needs are categorised within four broad categories: Communication and Interaction, Cognition and Learning, Social Emotional and Mental Health Needs and Sensory and Physical Needs.

How do you identify children with special educational needs?

If our staff feel that your child may have additional needs, we will observe them closely, monitor their progress and meet with you to discuss. We will look together at their learning, progress and well being and discuss further support for your child, including possible interventions and support strategies. If our shared concerns persist, we may work together to create a 'OnePlan'. One Planning collects the views of the child, parents and school and monitors progress termly against individual targets.

If you are worried about your child for any reason, please come and speak to us. You can always speak to your child's class teacher, or supporting adults in the classroom. You can also speak with our Special Educational Needs Coordinator and Headteacher, Liz Crow
head@greatbardfield.essex.sch.uk

What happens if my child does have special educational needs?

Termly meetings will take place with families to look carefully at what is currently working well for your child and what could be even better. We may invite you to attend a 'OnePlan' meeting in order to ensure a coordinated approach. We will follow a graduated approach, using a cycle of assess, plan, do, review. The One Plan smart targets will outline strategies, support in place for the next term, and how and when this will take place.

We may also create a One Page Profile which aims to capture the most important information about a child. This could include current likes, dislikes and important people at home and in school, support that is working well and accommodations and adjustments that are currently in place in school. This information is shared with adults in school as well as external club providers if relevant.

More information about One Planning and the graduated approach can be found here:

<https://www.essexsendiass.co.uk/parents-and-carers/sen-support/one-planning-and-the-graduated-approach/>

Who is involved at Great Bardfield Primary School?



Liz Crow
Headteacher and
SENDCo



Emma White
Deputy Head and
Y1/2 Teacher



Ellen Smith
Senior Teacher
Maternity Leave

Our Class Teachers are responsible for monitoring and supporting your child's progress and identifying and planning any additional support. They ensure that the school's SEND policy is followed and co-create and update children's one page profiles.

Liz Crow, our Special Educational Needs Coordinators (SENCo) and Headteacher, is responsible for the coordination of support for all pupils with SEND. She liaises with specialists, keeps our SEND support register up to date, provides support for staff, ensures that you are involved in your child's learning and monitors the impact and effectiveness of provision. She also ensures that the Governing Body is up to date with any information relating to SEND. Julie Lowe and Kathy King our SEND Governors, are responsible for ensuring support is in place for pupils with SEND and monitoring the effectiveness of school provision.



Chloe Whittaker
Reception/Y1 Teacher



Kerri Harrison
Y3/4 Teacher



Carolyn Dodkins
Y5/6 Teacher

SEN Support

Universal

All children receive universal high quality teaching:

- *Teaching is clear, supportive and adapted for all children.*
- *Classroom support is used consistently to help children succeed.*
- *Teachers notice needs early and adjust learning quickly.*
- *Children's wellbeing and confidence are supported.*
- *Staff work together to support every child.*

Targeted

For children with barriers that cannot be overcome through universal support:

- *Short-term support is put in place to address specific needs.*
- *Children may work in small groups or 1:1 for extra help.*
- *Pre-teaching helps children feel prepared for lessons.*
- *Peer support and mentoring are used where helpful.*
- *Support is reviewed and adapted as needs change.*

If further professional guidance is needed, we can make a referral for specialist support.

Specialist

For children with more complex needs, highly personalised and additional interventions may take place. We work closely with local services and specialists to plan, support and train staff to undertake these interventions. this may look like:

- *Personalised curriculum planning.*
- *Additional adult support.*
- *Counselling.*
- *Speech and Language/ Occupational Therapy programmes.*

If further professional guidance is needed, we can make a referral for specialist support.

How will you check how well my child is doing and how will I know?

At Great Bardfield we are constantly reviewing children's progress. We do this in a variety of ways including:

- Termly assessments.*
- Termly pupil progress meeting with class teachers.*
- Reviewing work in books or online learning journals and monitoring progress against individual targets.*

Children with SEND may also:

- Have specific termly targets in their One Plan.*
- Have their progress monitored by specialists involved in their learning and well being.*
- Have their progress monitored by the SENCo,*
- Children with an EHCP will have an annual review meeting to review outcomes and provision.*

We will keep you informed in a range of ways such as Parentmail, Tapestry, informal meetings, parent consultations, telephone calls and emails.

What support do you offer for social and emotional development?

'At Great Bardfield Primary School we nurture the minds and hearts of all our pupils, helping them become resilient, confident and successful individuals.' The emotional well-being of all our pupils is incredibly important to us!

We provide a variety of opportunities for our pupils to support and develop their emotional well-being, including:

- a whole school philosophy of 'connection before correction'*
- weekly myHappymind sessions for all children*
- play leading responsibilities for Year 5 children*
- 'Chill and Chatter' sessions run by our Wellbeing Council*
- nurture/friendship groups and 1:1 support from our Pastoral Mentor, Hollie Leslie*
- regular staff check-ins for vulnerable pupils*
- teaching children how to recognise and label their emotions through The Colour Monster/Zones of Regulation*

resources

How will my child manage assessments?

All children are unique. Pupils with SEND are supported during assessments through arrangements tailored to their individual needs. This may include working in a quiet space, extra time, rest breaks, support from a reader or scribe, or alternative forms of assessment where appropriate.

What extra-curricular activities can my child participate in?

We endeavour to ensure that a wide range of extra-curricular activities are available to all children at Great Bardfield Primary School. If your child requires additional support during extra-curricular activities, or you would like further details about clubs, please contact your class teacher or the SENCo.

Specialists and Services

The school works closely with many local services to meet pupils' needs and support families. The local authority helps schools provide inclusive education and access the right support for children.

Support includes:

- Inclusion Partners – help schools improve inclusive practice and plan support.*
- Educational Psychologists – assess learning and behaviour and advise on strategies.*
- Engagement Facilitators – support pupils through change and transitions.*

Specialist services we work with include:

- The Speech and Language Therapy Team*
- Occupational Therapists*
- Healthy Family Practitioners*
- Diabetes Nursing Team*
- PNI (Physical & Neurological Impairment) Team*
- CAMHS / Emotional Wellbeing Services – support mental health and emotional needs.*