

Safeguarding across the Curriculum

At Great Bardfield Primary School, safeguarding is woven through our curriculum in lots of practical, age-appropriate ways. Here is an overview of how we embed it:



1. Through the PSHE / RSE Curriculum

This is the most explicit strand.

- **Recognising feelings and emotions** – helping children identify when something doesn't feel right.
- **Healthy relationships** – friendships, boundaries, consent (in age-appropriate ways).
- **Staying safe** – online safety, road safety, water safety, fire safety.
- **Trusted adults** – knowing who to talk to if they're worried.
- **Bullying and discrimination** – understanding what these look like and what to do.

2. Online Safety (Computing Curriculum)

- Taught regularly and revisited often.
- Covers passwords, personal information, safe searching, reporting concerns, gaming safety and understanding digital footprints.
- Often supported by whole-school events (Safer Internet Day).

3. Behaviour & Relationships Education

- Behaviour policies teach children about boundaries, respect, kindness and how to keep themselves and others safe.
- Restorative practice helps children learn conflict resolution and emotional regulation.

4. The Wider Curriculum

Safeguarding threads through other subjects:

- **Science** – naming body parts correctly, understanding basic health.
- **PE** – personal space, safe movement, teamwork.
- **Geography** – environmental hazards, keeping safe in different locations.
- **DT / Cooking** – safe use of tools and equipment.
- **Art/English** – exploring emotions through stories and creative work.

5. A Safe School Culture

Curriculum goes beyond lessons:

- Regular assemblies on our core values, FB Values, diversity and safety
- Worry boxes, check-ins and pastoral support.
- Clear routines and expectations help children feel secure.

6. Teaching Children Their Rights & Responsibilities

- Using frameworks like **British Values, No Outsiders**, etc.
- Encourage respect, inclusion, equality and challenge of harmful behaviours.

7. Safeguarding Through Exposure to a Broad, Balanced Curriculum

- Children learn to become confident, articulate, resilient and able to seek help.
- Encourages independence, problem-solving and critical thinking – key to protecting themselves.