

## GBPS Religious Education (RE) Overview EYFS/KS1/KS2

EYFS/KS1	Autumn		Spring		Summer
Cycle A  Y2 Units	EYFS: What words are special or important to people? Who or what is important to me, and why?	EYFS: What happens in the Christmas story? Why is Christmas a special time for Christians?	EYFS: What symbols do we see at Easter? How do symbols help people remember important stories?	EYFS: What words are special or important to people? What do people talk about when they talk about God?	Not taught this half term
	Why is light an important symbol for Christians, Jews and Hindus?	What does the nativity story teach Christians about Jesus?  Christian	How do Christians belong to their faith family?  Christian	How do Jewish people celebrate Passover (Pesach)?  Judaism	
Cycle B  Y1 Units	EYFS: What words are special or important to people? Who or what is important to me, and why?	EYFS: What happens in the Christmas story? Why is Christmas a special time for Christians?	EYFS: What symbols do we see at Easter? How do symbols help people remember important stories?	EYFS: What words are special or important to people? What do people talk about when they talk about God?	Not taught this half term
	What do my senses tell me about the world of religion and belief?  Christian, Hinduism, Judaism	How does a celebration bring a community together?  Muslim, Christian	What do Jewish people remember on Shabbat?  Judaism	What does the cross mean to Christians?  Christian	

LKS2	Autumn		Spring		Summer	
<b>Cycle A</b> <b>Y3 Units</b>	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?	Not taught this half term
<b>Cycle B</b> <b>Y4 Units</b>	How do people express commitment to a religion?	What is the trinity?	How do people make moral decisions?	What do Muslims believe about God?	What difference does being a Muslim make to daily life?	Not taught this half term

UKS2	Autumn		Spring		Summer	
<b>Cycle A</b> <b>Y5 Units</b>	How and why does religion bring peace and conflict?	How do Buddhists explain the suffering in the world?	What does it mean to be human? Is being happy the greatest purpose in life?	Not taught this half term	Creation or science: conflicting or complementary ?	How do beliefs shape identity for humans?
<b>Cycle B</b> <b>Y6 Units</b>	Is believing in God reasonable?	How has belief impacted on music and art through history?	Why should we be good?	Not taught this half term	What difference does the resurrection make to Christians?	How do Hindus make sense of the world?