

## Great Bardfield Primary School Music Progression of Knowledge and Skills

### Knowledge Progression

Knowledge Area	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Musical Vocabulary</b>	Loud/quiet, fast/slow, high/low	Pulse, rhythm, beat	Pitch, tempo, instrument names	Stave, crotchet, minim, quaver	Bar, time signature, structure	Harmony, melody, genre	Composition, dynamics, ensemble
<b>Understanding Rhythm</b>	Clap simple patterns	Recognise and copy rhythms	Read simple rhythm patterns	Understand crotchets, quavers and minims	Understand bars and groupings	Perform complex rhythm patterns	Compose rhythms confidently
<b>Understanding Pitch</b>	Recognise high and low sounds	Begin singing in tune	Recognise pitch patterns	Identify notes on a stave	Perform melodies using scales	Understand harmony and melody	Compose melodies with control
<b>Notation</b>	Begin to recognise patterns	Recognise simple rhythm patterns	Recognise basic pitch patterns	Write simple notation on a stave	Read and perform notated music	Interpret notation confidently	Record compositions using notation or technology
<b>Musical Elements</b>	Explore sound and silence	Pulse and rhythm	Pulse, rhythm and pitch	Rhythm, pitch and dynamics	Structure and form	Harmony and style	Texture, structure and composition
<b>Music Appreciation</b>	Respond to music through movement and stories	Recognise different sounds and instruments	Recognise orchestral instruments	Understand how music represents ideas or places	Explore how music is organised	Recognise musical genres	Analyse and evaluate music
<b>Music and Culture</b>	Explore music linked to seasons and topics	Learn songs from different traditions	Listen to orchestral music including The Young Person's Guide to the Orchestra by Benjamin Britten	Explore music linked to historical and geographical topics	Understand how music reflects culture	Explore music from different countries and styles	Explore how music connects to history, society and technology

## Instrument & Composition Progression

Musical Development	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Exploring Instruments</b>	Explore untuned percussion and how instruments make sound	Play percussion instruments with increasing control	Begin playing tuned percussion	Develop glockenspiel technique	Perform tuned percussion confidently	Perform using a range of instruments	Use instruments and technology to perform
<b>Instrument Technique</b>	Hold and play simple percussion instruments	Hold beaters correctly and maintain beat	Play simple melodies on glockenspiel	Play melodies using notes C–G	Perform scales and melodies accurately	Perform confidently within ensemble music	Perform complex musical pieces
<b>Improvisation</b>	Create sounds to represent stories or ideas	Improvise simple rhythms	Improvise using notes C–E	Improvise using scales and rhythm patterns	Improvise within structured compositions	Improvise in band-style performances	Improvise confidently within compositions
<b>Composition</b>	Create simple sound patterns	Create rhythmic patterns	Compose simple melodies	Compose using rhythm and pitch	Compose structured pieces	Compose collaboratively	Compose using technology and notation
<b>Ensemble Playing</b>	Join group singing and playing	Play instruments together with simple rhythms	Perform simple ensemble pieces	Perform melodies together	Perform ensemble music with dynamics	Perform confidently in group performances	Lead ensemble performances
<b>Performance</b>	Perform simple songs	Perform in class and Christmas concerts	Perform instrumental pieces	Perform in concerts and productions	Perform in productions and ensemble work	Perform in concerts and collaborative music	Lead performances and end-of-year productions

## Whole School Performance Opportunities

Pupils across the curriculum cycle experience:

- Christmas Carol Concerts
- Winter & Spring Community Concerts
- KS1 Nativity
- Enrichment performances
- Battle of the Bands
- Our Big Concert
- Proms in the Playground
- KS2 End-of-year performances

## Vocabulary Progression

**KS1:** pulse, rhythm, beat, high, low, loud, quiet, instrument.

**Lower KS2:** pitch, tempo, dynamics, minim, crotchet, quaver, scale, melody.

**Upper KS2:** harmony, structure, improvisation, composition, accompaniment, genre, technology.