

GBPS History and Geography Curriculum Maps

EYFS/KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History	Geography	History	Geography	History	Geography
Cycle 1	EYFS: What does it mean to be famous? Y1/2: Why do we have castles?	EYFS: What is a map? Y1/2: How different are other parts of our country?	EYFS: What does it mean to be famous? Y1/2: Who are the famous black people who have contributed to improving our world?	EYFS: What are the differences between our country and others? Y1/2: How different would my life be if I lived in Kenya?	EYFS: Are our grandparents really old? Y1/2: What was my grandparent's childhood like?	EYFS: How different are other parts of the country? Y1/2: Why do we like to be beside the seaside?
Cycle 2	EYFS: What does it mean to be famous? Y1/2: Who were and are famous UK people?	EYFS: What is a map? Y1/2: What do I know about where I live?	EYFS: What were toys like a long time ago? Y1/2: How did the Victorians influence our life today?	EYFS: How different are other parts of the country? Y1/2: What do I know about the UK?	EYFS: How has family life changed over the years? Y1/2: How have our homes changed over time?	EYFS: Who are the people that help us? Y1/2: Why do we recycle?
Cycle 3	EYFS: How has family life changed over the years? Y1/2: What lessons have we learned from the Great Fire of London?	EYFS: What is a map? Y1/2: What goes on at an airport and a train station?	EYFS: What does it mean to be famous? Y1/2: Who are Britain's significant monarchs?	EYFS: What are the differences between our country and others? Y1/2: How different would my life be if I lived in Perth, Australia?	EYFS: What does it mean to be famous? Y1/2: Who are the famous people that have made an impact on the world?	EYFS: What are the differences between our country and others? Y1/2: Why are some places in the world always hot and others always cold?

KS2

LKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History	Geography	History	Geography	History	Geography
Cycle A	How did Britain change from the Stone Age to the end of the Iron Age?	What are the unique features of the United Kingdom?	How did our homes change from the Stone Age to the end of the Roman Occupation?	How are mountains formed and what causes earthquakes, volcanoes & tsunamis?	How did what we ate change between the beginning of the Stone Age to the end of the Roman Occupation?	How do we energise our homes and country?
Cycle B	Why was Ancient Egypt's civilisation ahead of its time?	Why is London the capital city of England?	Who lived in The Indus Valley and what do we know about them?	What are biomes and how are they created?	How did Colchester grow to become a leading city?	How are rivers formed?

UKS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	History	Geography	History	Geography	History	Geography
Cycle A	How did Britain change between the end of Roman occupation and 1066?	What are the main features of South America?	Who were the Anglo-Saxons and what impact did they have on our life today?	Why is climate change such an important topic?	When and why did we create the British Empire?	What is Fairtrade and why should it matter to us?
Cycle B	What impact did WW2 have on Britain?	How can maps help us to find our around?	Why was the early Islamic civilisation known as the Golden Age?	How and why have settlements changed?	Who were the Maya and what have we learned from them?	Why has Britain been an attractive place to live for many who were not born there?

