

As **scientists**, we will be identifying how electricity works by:

- Looking at how the brightness of a light bulb is associated with voltage
- Recognising symbols
- Comparing and giving reasons for variations in how components function
- Constructing simple circuits.
- Using and understanding different components.

As **sportspeople**, we will be learning strategies and tactics by:

- Identifying different skills and strategies used for attacking and defending
- Trialling different strategies in a game situation
- To dribble and pass to get in a suitable position to shoot
- To tag and evade.

As **technologists in design**, we will be designing and making a camouflaged nomadic tent by:

- Researching what a nomadic tent looks like
- Designing a suitable cloth
- Using a sewing machine to create strength in a material
- Using tie-dye.

As **artists** we will be creating 3D sculptures from wire by:

- Researching the work of Elizabeth Berrien
- Practising and making a sculpture
- Developing techniques
- Evaluating our work.

As **musicians**, we will be researching music history and looking at music technology by:

- Researching the Maya to find out if music formed part of their society
- Finding out about the instruments they played
- Discovering how music has changed over time.

Ravilious Class Leaflet

Summer 2026

In **PSHE Y5** will be studying '**Being Yourself**' by:

- Looking at why we are unique
- Exploring uncomfortable feelings.

Y6 will be studying '**Growing Up**' by:

- Discussing puberty
- Looking at loving relationships
- Understanding what a sexual relationship is

In **Religious Education** we will be looking at why the resurrection makes a difference to Christians by:

- Comparing and contrasting the Gospels of Christ's Resurrection
- Explaining the importance of a religious festival to Christians
- Explaining the relevance of the Resurrection.

As **geographers**, we will be looking at Immigration by:

- Finding out how long people have been migrating to Britain
- Researching which industries and jobs people were attracted to
- Looking at how immigration to Britain changed over the years.

As **historians**, we will be studying the Maya by:

- Researching what was happening in Britain during the Mayan period.
- Comparing pyramids of the Maya and Egyptians
- Understanding why the Mayan civilisation died out.

As **linguists** we will be talking about schools by:

- Recognising and talking about school subjects in Spanish
- Using the verb 'estudiar'.