

Great Bardfield Primary School



Part A

PE and Sport Premium

Monitoring form

**2026/27
academic year**

Review of the last academic year (2025/2026)

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	• 94% of pupils in year 6 can swim 25 metres. This was down to including top-up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	• 94% of pupils in year 6 can use a range of strokes effectively. This was down to including top up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	• 94% of pupils in year 6 can perform safe self rescues. • This was down to including top up swimming sessions for those pupils falling under the required attainment. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.	• We are aiming for this to be 100%. • Evidenced on Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	• High-quality sports coaches worked alongside teachers throughout the year, increasing staff confidence in delivering PE lessons. • Teachers developed greater understanding of progression within the PE curriculum through modelling and team teaching. • Pupil engagement during PE lessons remained high, with children accessing a broad and balanced curriculum. • PE lessons were delivered consistently across the school using high-quality planning and resources.	• Some staff continue to require additional support in delivering specific areas of the PE curriculum independently. • Ongoing professional development remains necessary to ensure confidence is sustained despite staff changes.
2. Increase all pupils' engagement in regular physical activity and sporting activities	• Two free sports clubs removed financial barriers and increased participation. Subsidised/Maths funding also supported these children in attending. • Outdoor learning and active play opportunities continued to provide additional physical activity throughout the school day. • Sports clubs were well attended across a range of year groups and specific vulnerable groups. • Children benefitted from active playtimes supported by quality equipment.	• Not all pupils attended extra-curricular clubs. • Some disadvantaged pupils and less active pupils remain under-represented in some sporting opportunities. • Further work is needed to maximise participation levels across all groups.

Review of the last academic year (2025/2026)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	- Sports achievements were celebrated through assemblies, newsletters and Sports Week. - Sports leaders supported activities and helped raise the profile of sport across the school. - Parents engaged positively with Sports Day and sporting events.	- There are still opportunities to further celebrate wider sporting achievements outside school. - Greater pupil leadership opportunities could be developed.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	- Pupils accessed a range of competitions, festivals and sports through the USSP programme. - Free clubs increased opportunities for pupils who may not otherwise participate. - Outdoor learning provision provided additional opportunities for physical challenge, teamwork and risk management	- Further opportunities should be explored to engage less active pupils and targeted groups. - Participation is not yet consistent across all pupil groups.
5. Increase participation in competitive sport	- Participation in USSP competitions and festivals increased opportunities for children to represent the school. - Sports Week provided competitive opportunities for all pupils.Sports - Leaders supported events throughout the year.	- Availability of transport often limited as rural loction - We would like a greater proportion of pupils to experience inter-school competition. - Further opportunities for younger pupils could be developed.